

# Middlesex Health EMS Paramedic Education Program

The Smarter Choice for Care



Information for Applicants &  
Course Catalog

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# Background and Overview

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## History

During the mid-1980s, a small group of local EMTs began to learn about and identified a need for more advanced care for patients they were treating in towns located 20-60 minutes from a hospital. Three EMTs from the area completed paramedic training in 1986 and began working on proposed systems that would allow for paramedic care to be available to critically ill and injured patients across Middlesex County. It was quickly realized that none of the ambulance services had enough cases to allow paramedics to maintain their skills - a county wide approach was needed. Initial discussions about this with former medical director Gordon Van Nes triggered an interest that resulted in the Middlesex Hospital not only agreeing to provide medical control to the paramedic program, but to fund and manage a regional paramedic intercept service. On April 22, 1987, the first seven Middlesex Hospital Paramedics began responding to calls from the Middletown ED. Over the next several years the Middlesex Paramedic Program added units based out of the Shoreline and Marlborough Emergency Departments to reduce response times in the south and eastern most parts of the service area. The state awarded Middlesex Hospital Paramedics the largest primary response area in the state encompassing all of Middlesex County and the Town of Old Lyme.

At the satellite facilities, transfers of patients to the main hospital were done by the local volunteer ambulance from the patient's town of residence. An ED nurse accompanied patients in the ambulance for patients requiring care above the scope of practice of an EMT. This took the only 911 ambulance for that town out of service for extended periods of time. To relieve this burden from the towns and ED nursing, Middlesex Hospital purchased and staffed two paramedic ambulances. Newly hired paramedics would work on the ambulance and then advance to the intercept trucks. This program was eventually discontinued in favor of using commercial ambulance providers.

However, eventually the use of commercial services resulted in long wait times and challenges with interfacility patient flow. In 2015, the hospital re-established its ambulance service to manage the exploding demand and increasing acuity of patients in the Health System. That service is continuously growing in both size and capabilities. Currently, all paramedics receive advanced training in speciality care transport in order to be able to manage the unique needs of Middlesex's patient population.

In 2021 the Durham Volunteer Ambulance Corp realized that they were no longer able to recruit and retain enough volunteers to reliably provide BLS service to the town. The cost of paying personnel was not financially possible for the town. Having made this realization, Middlesex Health EMS partnered with town officials to seek a solution. The strong relationship forged by the paramedics between the Town of Durham and Middlesex EMS allowed town officials to comfortably seek guidance from Middlesex Health. In January 2022, the Health System began staffing a Middlesex Ambulance with Middlesex EMTs in Durham to provide 24/7 BLS coverage

to the town. Durham is the first town to receive dedicated 911 ambulance service from Middlesex Health.

In response to the rapid growth of the EMS Department in a time of national staffing shortages, the EMS Department decided to utilize the internal resources of the Health System to launch a Paramedic Education Program. The Program offers a track for internal applicants to achieve certification and licensure as a paramedic in a familiar environment and with a discounted tuition while continuing to work for the hospital. External applicants enjoy field experience time with well-respected Middlesex Health paramedics early in the program while being taught in the classroom and lab by subject matter experts, paramedics, physicians, and advanced practice providers.

### Mission Statement

The mission of the Middlesex Health Paramedic Education Program is to utilize subject matter experts, high-fidelity simulation, and unique clinical experiences to produce graduates who are skilled in critical thinking and evidence-based decision making and who are ready to provide high-quality care to critically ill and injured patients.

### Vision Statement

The vision of the Middlesex Health Paramedic Education Program is to be the premier paramedic program in Connecticut.

### Organizational Values

The organizational values of Middlesex Health are:

- Pursue Excellence
- Uphold Honesty
- Cooperate and Collaborate
- Support Innovation
- Deliver Compassionate Care

### Program Overview

The Paramedic Education Program is designed to provide EMTs with the cognitive, psychomotor, and affective tools necessary to successfully enter the workforce as a confident and competent paramedic. The Program utilizes experienced EMS educators and subject matter experts to provide the students with an didactic education that meets and exceeds the *National Emergency Medical Services Educational Standards*. The didactic content is supported in the laboratory environment through use of simulation and skills training and through interactions with real patients in clinical environments, including field experience with Middlesex Health paramedics. Students complete a field internship program near the end of the program in which the student will act independently as a paramedic under the supervision of a field preceptor.

## Sponsorship and Institutional Accreditation

The Middlesex Health Paramedic Education Program is sponsored by Middlesex Health. Middlesex Health is accredited by The Joint Commission.

In addition to accreditation by The Joint Commission, Middlesex Hospital has been designated as a Magnet organization for nursing excellence by the American Nurses Credentialing Center. Middlesex Hospital is one of approximately 515 hospitals with Magnet recognition, and one of approximately 20 hospitals worldwide to achieve this prestigious designation six consecutive times.

Healthgrades named Middlesex Hospital among the top 2% in the nation for overall clinical excellence in 2021. In addition to the overall rating, Healthgrades also awarded Middlesex Hospital with two additional "America's 100 Best" speciality awards in pulmonary care and gastrointestinal care, a Critical Care Excellence Award, and five additional 5-Star speciality awards in carotid surgery, treatment of COPD (7 consecutive years), treatment of pneumonia (14 consecutive years), treatment of stroke (13 consecutive years), treatment of GI bleeding (5 consecutive years), and treatment of bowel obstruction (2 consecutive years).

Middlesex Health is also Connecticut's first member of the Mayo Clinic Care Network. This means that Middlesex's team of experts works together with Mayo Clinic specialists to share the latest research and bring the most advanced medical knowledge to the Health System.

## Program Accreditation

The Middlesex Health Paramedic Education Program has been issued a Letter of Review by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). This letter is NOT a CAAHEP accreditation status, it is a status signifying that a program seeking initial accreditation has demonstrated sufficient compliance with the accreditation standards through the Letter of Review Self-Study Report (LSSR) and other documentation. Letter of Review is recognized by the National Registry of Emergency Medical Technicians (NREMT) for eligibility to take the National Registry's Paramedic credentialing examination(s). However, it is NOT a guarantee of eventual accreditation.

To contact CoAEMSP:  
214-703-8445  
[www.coaemsp.org](http://www.coaemsp.org)

# Admissions

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## Admission Criteria

In order to be admitted into the Paramedic Education Program, students must:

- Complete a Middlesex Health Paramedic Education Program application.
- Be 18 years of age by the beginning of the program. Proof (i.e. driver's license, passport, etc.) is required at time of admission.
- Have graduated high school or obtained a GED by the beginning of the program.
- Have and maintain a current CT EMT certification in good standing. Certification must remain current for the length of the program. The program does not recognize the 90-day grace period for recertification awarded by OEMS for recertification.
- Have and maintain a current BLS (CPR) certification from the American Heart Association
- Submit proof of completion of NIMS 100, 200, and 700.
- Submit a current resume or curriculum vitae
- Pass a background screening .
- Pass a drug screening.
- Submit a completed Medical Screening Form documenting good health and up-to-date vaccination status. Evidence of COVID-19 vaccination is required.
- Complete an interview with the faculty.
- Complete entrance examinations for English, mathematics, and EMT knowledge.
- Have and maintain medical insurance for the duration of the program.
- Complete hospital orientation materials by the specified due date.
- Meet the technical requirements of an entry-level paramedic.

## Technical Standards

According to *The National EMS Scope of Practice Model*, "The paramedic is a health professional whose primary focus is to respond to, assess, and triage emergent, urgent, and non-urgent requests for medical care, apply basic and advanced knowledge and skills necessary to determine patient physiologic, psychological, and psychosocial needs, administer medications, interpret and use diagnostic findings to implement treatment, provide complex patient care, and facilitate referrals and/or access to a higher level of care when the needs of the patient exceeds the capability level of the paramedic." The following technical standards must be met by paramedic students and entry-level paramedics to ensure the ability to successfully meet the essential functions of the role. The student must have the ability to:

1. Be ambulatory and able to lift, carry, and balance up to 100 pounds. Examples of activities include but are not limited to:
  - Carry and manipulate equipment
  - Carry, lift, support and position patient(s), including patients incapable of independent movement/ambulation
2. Be in sufficient physical condition to be able to bend, stoop, balance, and crawl on even and uneven terrain; have the ability to withstand varied environmental conditions such as

extreme heat, extreme cold and moisture, at times under prolonged conditions.

Examples of activities include but are not limited to:

- Gain access to and extricate patients from a variety of mechanical, environmental and physical settings.
  - Perform tasks and duties in inclement weather and during natural and manmade disaster situations
  - Perform duties in conditions of extreme or sustained noise
3. Possess fine motor coordination and hand/eye/foot coordination required to perform technical and precise skills. Motor coordination may be defined as the ability to make a movement or response quickly and accurately. Examples of activities include but are not limited to:
- Preparation and administration of medications
  - Insertion of an intravenous catheter
  - Insertion of an endotracheal tube
  - Perform CPR and manual electrical therapy
  - Balance while lifting/moving/positioning patients and/or equipment
  - Drive, steer and brake emergency response vehicle in a variety of environmental conditions during day and night settings
4. Possess the visual acuity necessary to perform technical skills and to make precise discriminations. Examples of activities include but are not limited to:
- Accurately discern street signs and address numbers
  - Accurately read medication/prescription labels and directions for usage
  - Accurately determine precise amounts of medication
  - Discern deviations in eye/skin coloration due to patient's condition and treatment provided
  - Discern anomalies in patient appearance during physical assessment
5. Have sufficient verbal ability and auditory perception to be able to perform comprehensive patient assessment, management and transport. Examples of activities include but are not limited to:
- Ability to interpret and respond to written and oral instructions or descriptions
  - Ability to converse via phone, radio or in person with health care providers and EMS personnel
  - Ability to communicate verbally with patients and bystanders in diverse cultural and age groups
  - Ability to effectively use a stethoscope and other diagnostic equipment requiring visual and/or auditory interpretation
6. Be able to effectively communicate with patients, bystanders and other health care providers. Communication involves speech, reading, writing, and awareness of emotional messages included in body language, tone and presentation. Activities include but are not limited to;
- Clear and rapid communication with medical personnel, non---medically trained professionals, patients and family members, including the ability to elicit as well as convey information
  - Awareness of the emotional messages conveyed by patients, self and others

- Precise and legible medical/legal documentation of all aspects of patient care
7. Have the emotional stability and maturity to exercise sound judgment while effectively completing patient care activities. Examples of attributes include but are not limited to:
- Ability to remain calm in high-stress situations
  - Ability to assume the role of team leader
  - Confidence and ability to work independently without defined structure
  - Ability to practice effective time---management
  - Ability for stable reasoning
  - Ability to draw valid conclusions expediently, often with limited information
  - Ability to self-reflect
  - Ability to accept constructive criticism

### Americans with Disabilities Act - Allowable Accommodations

The Americans with Disabilities Act (ADA) of 1990 has implications that pertain to licensure or certification.

The law permits testing that requires the use of sensory, manual or speaking skills where the tests are intended to measure essential functions of the profession. For example, an applicant with reading difficulties is required to take a written exam since the ability to read is an essential function of EMS. Exams are designed at least in part to measure the student's ability to read.

A second example is one dealing with skills proficiency verifications that must be performed within established time frames. Performing a skill within established time frames is required because speed of performance is an integral part of patient care.

Both the ability to read and the ability to perform skills within time frames are essential functions for an EMS provider. Therefore, in EMS, a person with a disability may not be denied the opportunity to take an examination; but this person shall be required to take a written exam and pass the skills proficiency verifications within established criteria.

The following specific points pertain to those involved in EMS training and education programs:

1. Students cannot be discriminated against on the basis of a disability in the offering of educational programs or services.
2. There can be no accommodation during screening, evaluation or course examinations that will compromise or fundamentally alter the evaluation of skills that are required to function safely and efficiently in the profession.
3. Students who have received an accommodation during the course need to fully understand that there is a separate process for requesting an accommodation for the written certification exam and eligibility for an accommodation is determined on a case-by-case basis. In other words, just because a student was allowed an accommodation during the course does not guarantee an accommodation for the National Registry exam.

There are accommodations that are not allowed in the EMS Program because they conflict with the essential job functions of an paramedic. These include, but are not limited to:

1. Students are not allowed additional time for skills with specific time frames.
  - Patients would suffer due to life threatening conditions in emergency situations if treatment were delayed.
2. Students are not allowed unlimited time to complete a written exam.
  - This request is not considered reasonable because a candidate should be able to complete a test within a finite amount of time.
  - With proper documentation, students will be allowed a maximum of time and one-half to complete written exams.
3. Students are not allowed to have written exams given by an oral reader.
  - The ability to read and understand small English print is an essential function of the profession, and written exams are designed, at least in part, to measure that ability.
4. Students must take all exams during the scheduled time, as a member of the enrolled class.
  - The ability to utilize knowledge on the spur of the moment is an essential task for EMTs and paramedics.
  - Exams are given to elicit immediate recall and understanding of emergency situations.
  - Students will be permitted a private space to take the exam.
  - Refer to individual course syllabi for the exam makeup policy.
5. Students must answer all written test questions as written. No explanation of the question can be provided by the test proctor or any other individual.
  - Additional descriptions of test questions would not be a reasonable accommodation because reading and understanding written English is an essential part of EMS communication.
  - Students must be able to understand and converse in medical terms appropriate to the profession.

Because of the critical nature of the tasks needed in emergency situations, accommodation requests are considered very carefully, on a case by case basis. The safety and welfare of the community must be ensured while providing full protection of the certification applicant's rights. The main question to be considered is: with the accommodation being requested, can this individual perform the essential functions of the job safely and efficiently?

Qualified individuals with documented disabilities may make a formal request for reasonable accommodation to the Program Director. On receipt of an accommodation request, the Program Director will meet with the requesting individual to discuss and identify the precise limitations resulting from the disability and the potential accommodation that the Program might provide to help overcome the student's limitations.

The Program Director, in conjunction with the Program Dean, and if necessary, appropriate management representatives identified as having a need to know, will determine the feasibility of the requested accommodation. The Program Director will inform the student of the final decision on the accommodation request in writing.

## Transfer Credit, Experiential Learning, and Advanced Placement

The Middlesex Health Paramedic Education Program does not accept transfer credits or grant advanced placement for previous education or experiential learning.

## Non-Discrimination

Middlesex Health System complies with applicable Federal civil rights laws and does not discriminate on the basis of race, color, national origin, age, disability, or sex. If a student feels that he or she has been discriminated against on the basis of a protected category, he or she should contact the Program Director. Alternatively, the student may contact the Program Dean.

## Readmission

Students who voluntarily withdraw from the program or who are discharged due to academics may be eligible for readmission to the program. Students will rejoin the program during the module from which they withdrew or were discharged. For students discharged due to academic reasons, there is a maximum of one readmission. Readmission must occur during the next available cohort. To be eligible for readmission, the student must:

1. Complete a submit a readmission application within 30 days of discharge or withdrawal. The application will require the student to provide a written performance improvement plan speaking to the difficulties and solutions to the cause of the withdrawal or discharge. The application will be reviewed by the Program Director and Medical Director and a response will be sent within 14 days of receipt.
2. Complete a written examination prior to restarting the program. The written examination will be an evaluation of the student's knowledge of the program material up to the module of withdrawal or discharge. For example, a student withdrawing from the third module will have an examination containing material from Module 1 and Module 2.
3. Complete a practical examination prior to restarting the program. The practical examination will be an evaluation of the student's knowledge of the program material and skills up to the module of withdrawal or discharge. For example, a student withdrawing from the third module will have an examination containing material and skills from Module 1 and Module 2.
4. A readmission fee of \$250 dollars is due upon readmission.

The practical and written examinations will be scheduled near the beginning of the student's reentry. Students can, and are encouraged to, audit classes prior to their full return to class.

Students who were discharged from the program for disciplinary reasons or for being clinically unsafe are not eligible for readmission.

# Curriculum & Required Courses

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The Paramedic Education Program curriculum has three main components: didactic/lab, clinical rotations, and Capstone field internship. The program is broken into four 15-week modules. The entire program is designed to be completed in 60 weeks, not including time off for breaks and holidays. The general makeup of the program is listed below.

- Module 1
  1. Principles of Paramedic Practice I - didactic and lab (140 hours)
  2. Anatomy and Physiology for the Paramedic I - didactic (40 hours)
- Module 2
  1. Principles of Paramedic Practice II - didactic and lab (140 hours)
  2. Anatomy and Physiology II - didactic (40 hours)
  3. Paramedic Clinical Rotations I (approximately 120 hours)
- Module 3
  1. Principles of Paramedic Practice III - didactic and lab (180 hours)
  2. Paramedic Clinical Rotations II (approximately 120 hours)
- Module 4
  1. Applications of Paramedic Practice (60 hours + a minimum of 270 hours of Capstone Field Internship)

## Course Descriptions

***Principles of Paramedic Practice I:*** This is one of two courses taken in the first module of the program. This course will provide students with foundational knowledge and skills requisite to paramedic practice. Topics include EMS history, legal concerns, documentation, assessment, pathophysiology basics, pharmacology basics, and advanced airway management. The student will learn skills including venous access, medication administration, and airway management.  
*Corequisite: Anatomy and Physiology for Paramedics I.*

***Anatomy and Physiology for the Paramedic I:*** This is one of two courses taken in the first module of the program. This course will provide students with foundational anatomy and physiology knowledge with a particular emphasis on pathophysiology. The knowledge obtained in this course will be foundational to material covered in later aspects of the paramedic program. Basics of cellular and tissue structure and function are introduced prior to a system-based approach through the integumentary, skeletal, muscular, and nervous/sensory systems.  
*Corequisite: Principles of Paramedic Practice I*

***Principles of Paramedic Practice II:*** This is one of three courses taken in the second module of the program. This course is a continuation of Principles of Paramedic Practice I. This course will provide students with an in-depth understanding of cardiology and pulmonology including advanced cardiac physiology, rhythm interpretation, EKG interpretation, and management of patients with dysrhythmias, cardiac, and respiratory complaints. The student will learn skills including defibrillation, synchronized electrical cardioversion, and transcutaneous pacing while

continually reinforcing skills learned earlier in the program. ACLS certification is provided in this course. *Prerequisites: Principles of Paramedic Practice I; Corequisites: Anatomy and Physiology for the Paramedic II, Paramedic Clinical Rotations I.*

***Anatomy and Physiology for the Paramedic II:*** This is one of three courses taken in the second module of the program. This course is a continuation of Anatomy and Physiology for the Paramedic I. This course covers the anatomy and physiology of the endocrine, cardiovascular, lymphatic, immune, respiratory, digestive, urinary, and reproductive systems with a particular focus on pathophysiology. *Prerequisite: Anatomy and Physiology for the Paramedic I; Corequisites: Principles of Paramedic Practice II, Paramedic Clinical Rotations I.*

***Principles of Paramedic Practice III:*** This is one of two courses taken in the third module of the program. This course is a continuation of Principles of Paramedic Practice II. This course will provide students with an understanding of the treatment of medical emergencies, special populations, and pediatrics. PALS and PHTLS certifications are provided in this course. *Prerequisites: Principles of Paramedic Practice II, Anatomy and Physiology for the Paramedic II; Corequisites: Paramedic Clinical Rotations II.*

***Applications of Paramedic Practice:*** This course is taken in the fourth and final module of the program. The main task of this course is to successfully complete the Capstone Field Internship at an EMS service in the community. During Capstone Field Internship, students act as team leaders with field preceptors at EMS agencies in the community. The internship experience is paired with in-class simulation to reinforce knowledge and skills learned during the program. Successful completion of this course will fulfill all requirements to sit for the National Registry of EMTs paramedic certification exam. *Prerequisites: Principles of Paramedic Practice III, Paramedic Clinical Rotations II.*

***Paramedic Clinical Rotations I:*** This course is one of three courses taken during the second module of the program. Students will work with trained preceptors (paramedic, nurse, physician, advanced practice providers, respiratory therapist) in the hospital and prehospital setting to apply concepts learned in the classroom and laboratory environments in real-world settings. One shift (8-12 hours, depending on location) is required weekly. Rotations will occur at Middlesex Health facilities in the emergency departments, EMS department, respiratory therapy, critical care unit, urgent care, and anesthesia. *Corequisites: Principles of Paramedic Practice II, Anatomy and Physiology for the Paramedic II.*

***Paramedic Clinical Rotations II:*** This course is one of two courses taken in the third module of the program. This is a continuation of Paramedic Clinical Rotations I. Students will continue to attend one 8-12 hour clinical rotation each week. Rotations will mostly occur at Middlesex Health in the emergency departments, EMS department, critical care unit, labor and delivery, and anesthesia. *Prerequisite: Paramedic Clinical Rotations I; Corequisite: Principles of Paramedic Practice III.*

# Graduation Requirements

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To graduate from the Middlesex Health Paramedic Education Program, students must successfully complete all courses with a cut score academic average greater than 75%. In addition, students must pass all course final practical and written exams, including cumulative program exams. Students must also complete all student minimum requirements in laboratory and clinical settings. Students must successfully complete Capstone Field Internship. Specific grading procedures for each course are outlined in the course syllabi. Upon completion of all requirements, the student must complete exit paperwork. Once all requirements are met, the student will be able to schedule his or her national certification exam through NREMT.

## Tuition, Fees and Financial Information

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### Tuition

The cost of the program is outlined below:

Tuition	\$ 9,500
Books and Materials	\$ 1,300
Clinical Fees	\$ 700
<b>Total</b>	<b>\$ 11,500</b>

A non-refundable \$1,500.00 deposit is due at the time of acceptance into the program to reserve a seat. No seat will be reserved until the deposit is received.

The remaining balance is due by the program's start date unless a payment plan has been agreed upon. Students will not be allowed to attend class until payment is received in full or a payment plan has been agreed upon. All classes missed due to non-payment will count towards the attendance policy.

### Payment Plans

Enrolling in a payment plan will require the student to pay a \$200.00 payment plan fee. There are two plan options available: pay by module or make biweekly payments. Both options will require the program to have a credit card or debit card on file to be automatically charged on an agreed upon date.

The two payment plan options are to pay by module or pay biweekly.

<b>Module Plan</b>		<b>Biweekly Plan</b>	
Tuition	\$ 9,500	Tuition	\$ 9,500
Books and Materials	\$ 1,300	Books and Materials	\$ 1,300
Clinical Fees	\$ 700	Clinical Fees	\$ 700
Payment Plan Fee	\$ 200	Payment Plan Fee	\$ 200
Deposit	\$ (1,500)	Deposit	\$ (1,500)
<b>Total Due</b>	<b>\$ 10,200</b>	<b>Total Due</b>	<b>\$ 10,200</b>
<b>Total Per Payment (4)</b>	<b>\$ 2,550</b>	<b>Total Per Payment (30)</b>	<b>\$ 340.00</b>

## Tuition Reimbursement for Middlesex Health EMS Employees

Current EMTs employed by Middlesex Health EMS may have the opportunity to receive complete or partial tuition reimbursement after completing the program, if they meet certain criteria. Students must apply for this benefit prior to acceptance to the program by contacting the EMS Manager. The final decision to award this benefit is made by the EMS Manager.

## Other Costs

The cost of the National Registry exam and any state licensing fees are the responsibility of the student. Additionally, any parking fees for clinical rotations at offsite locations, travel to and from clinical locations, and similar costs are the responsibility of the student. Free parking is provided at all Middlesex Health locations. Students will be issued three (3) uniform shirts. The remaining parts of the uniform (i.e. pants, belt, footwear) is the responsibility of the student.

## Withdrawal and Refund

Students voluntarily withdrawing from the Program may be eligible for a partial refund. This applies to students voluntarily withdrawing for personal reasons. It does not apply to students who are discharged from the program due to disciplinary action. The \$1,500 refund due for admission is non-refundable. For the purpose of withdrawal dates, a week runs from Sunday through Saturday.

<b>Withdrawal Date</b>	<b>Refund %</b>	<b>Refund \$</b>	<b>Owed \$</b>
Prior to Week 1	100%	\$10,000	\$0
During Week 1	80%	\$8,000	\$2,000
During Week 2	60%	\$6,000	\$4,000
During Week 3	40%	\$4,000	\$6,000
During Week 4	20%	\$2,000	\$8,000
During Week 5 and later	0%	\$0	\$10,000

Students with payment plans will have their weekly or per module payments adjusted based on what is owed. Any student in the cohort after the end of the fifth week of the program must pay the full tuition.

## Financial Aid

Middlesex Health does not accept federal financial aid. Credit cards, debit cards, cash, purchase orders, personal checks, and bank checks are all accepted. The following scholarships are available to students should they wish to apply.

### **Bound Tree Medical Legacy Scholarship:**

Children of career or volunteer Emergency Medical Technicians (EMTs), Paramedics or firefighters can apply for financial support to ease the financial burden associated with the EMT or Paramedic education process. Bound Tree began the Legacy Scholarship Program in 2004 as a way to give back to EMS providers and their families. Since the program's inception, Bound Tree has awarded scholarships to more than 500 future EMTs and paramedics pursuing educational programs nationwide.

More information is available on their website: <https://www.boundtree.com/scholarship-program>

### **Platinum Educational Group Annual EMS Scholarship Program:**

Through our scholarship program, Platinum Educational Group's goal is to provide students entering the EMS, Nursing, and Allied Health fields assistance in funding their education. In 2015, we launched our program for EMS students only. In 2016, we expanded our programs (to include Platinum Tests and Platinum Planner) and scholarships to include the Nursing and Allied Health fields.

More information is available on their website: <https://www.platinumed.com/scholarships/>

### **Hunter's Memorial Scholarship Fund in Memory of Bill Lawton and Carol Gilloly:**

The Hunter's Scholarship Fund in Memory of Bill Lawton and Carol Gilloly has been established in memory of William R. Lawton of Killingtown, CT and Carol A. AGilloly of Middlefield, CT, who lost their lives in the line of duty as Emergency Medical Technicians when struck by a drunk driver on September 2, 1989.

The Memorial Fund has been established for the purposes of providing education programs, training programs, and financial awards for educational related expenses to individuals pursuing or furthering their education or training in the fields of emergency medical services, healthcare, and related fields in their communities, including but not limited to physicians, physician's assistants, nurses, certified nursing assistants, and police and fire personnel.

More information is available on their website:

<https://www.huntersamb.com/about-us/events-and-initiatives/memorial-scholarship/>

### **Craig Arnone Memorial Scholarship:**

EMS Captain Craig M. Arnone was an active firefighter, EMT and an aspiring paramedic student with the Somers Fire Department when he was tragically killed in the line of duty in December of 1996. To honor his memory, the Somers Volunteer Fire Department Association offers the Craig

Arnone Memorial Scholarship to eligible applicants pursuing post secondary education in a Paramedical, Medical or Public Safety program.

This \$1,000 scholarship is open to any resident of Somers, Ellington, Enfield, Stafford, East Windsor, East Longmeadow, Hampden or a relative of a member of the Somers Volunteer Fire Department Association. The Scholarship is awarded to a student in any year of post secondary education providing he/she is enrolled for the school year following the award in July and has not received the award previously.

The major criterion for award is based on the student's community involvement, in particular how the student made the community a better place to live. Academic performance will be included in the review but is of secondary importance.

More information is available on their

website: <https://www.somersct.gov/town-departments/fire-department/craig-arnone-memorial-scholarship/>