



Caregiver Pediatric Therapy Evaluation Questionnaire

The purpose of this questionnaire is to provide background information about your child and to express any concerns for developmental skills. Some questions may not apply to every child, but we ask that you fill this out to the best of your ability and avoid leaving sections blank. Feel free to write in the margins or provide any additional information within the comment sections as you complete this questionnaire. Thank-you!

Demographic and Family Information

Child's Name: _____ Date of Birth: _____ Age: _____

Caregivers' Names: _____ Relationship to Child: _____

Reason for seeking therapy: _____

Areas of Concern/Goals

When did you first have concerns about your child?

What strategies or techniques have you been trying independently? _____

What specific skills would you like your child to achieve in therapy? _____

Pain Scale: Rate your pain today (Circle): (No Pain) 0—1—2—3—4—5—6—7—8—9—10 (Worst Pain)

Pregnancy and Birth History

Any complications for mother or baby during pregnancy? Yes No (If Yes, please specify below)

Gestational Diabetes Pre-eclampsia Disorder of Placenta High-risk Pregnancy

Intrauterine Growth Restriction (IUGR) Pre-existing Conditions (ex. cardiovascular disease) Other, please explain:

Was the delivery:

Vaginal C-Section Induced

Any complications with labor or delivery? Yes No (If Yes, please specify below)

Low APGAR scores Prolonged delivery Meconium aspiration Breeched Low oxygen Abnormal heart rate for baby Nuchal Cord (umbilical cord wrapped) Use of vacuum/forceps Preterm Low birth weight

Other, please explain: _____

Any concerns or interventions following birth? Yes No (If Yes, please specify below)

Need for Oxygen Seizures NICU, length of stay? _____ Jaundice NG or G/feeding tube placed

Special Care Nursery Congenital Abnormalities Genetic Testing Small for Gestational Age (SGA)

Other, please explain: _____

Child's Name: _____ Date of Birth: _____

Medical History

Have you seen your Pediatrician for:

- Routine visit or physical General illness (i.e., flu-like symptoms, cold, congestion, fever, etc.) Respiratory Illness
 Ear infections Feeding concerns, vomiting, weight checks/gain or reflux Other (please explain): _____

Does your child have any allergies? Yes No

If yes, please list ALL known allergies (i.e., seasonal, latex, peanuts, medications etc.): _____

Does your child take any medications or supplements? Yes No

If yes, please list all medications/supplements and dosages: _____

Is your child followed by any specialists? Yes No

Please list/name any specialists and locations:

- Developmental Pediatrician: _____
 Cardiologist: _____
 Neurologist: _____
 Gastroenterologist: _____
 Otolaryngologist (ENT): _____
 Allergist: _____
 Genetics: _____
 Feeding Team: _____
 Orthopedic: _____
 Audiology: _____
 Vision specialist: _____
 Other: _____

Has your child received a formal diagnosis by a medical professional? Yes No (If Yes, please specify below)

- Autism Spectrum Disorder Down Syndrome Traumatic Brain Injury Concussion Developmental Delay
 Cerebral Palsy Hearing Loss Asthma Seizures Genetic Disorder Learning Disability CHARGE
 Other, please explain: _____

Has your child ever been evaluated and/ or received Early Intervention Services/Birth to 3? Yes No

Please check any/all services your child receives or has received in the past:

- Developmental specialist; how often? _____
 Speech-Language Pathologist; how often? _____
 Physical Therapist; how often? _____
 Occupational Therapist; how often? _____
 Other: _____; how often? _____

Child's Name: _____ Date of Birth: _____

Physical Development

Any concerns regarding gross motor skills (i.e., walking up/down stairs, running smoothly, jumping)? Yes No

If yes, please explain: _____

Any concerns regarding fine motor skills (i.e., stacking blocks, drawing, cutting, writing, feeding, dressing)? Yes No

If yes, please explain: _____

Any concerns regarding speech and language skills (i.e. articulation, social communication, understanding and following directions, feeding, expressing needs and wants)?

If yes, please explain: _____

Any concerns regarding daily living skills (i.e. dressing, bathing, toileting, feeding, navigating their environment, sleeping)?

If yes, please explain: _____

Educational and Social History

Does your child attend school or daycare? Please provide the following information:

School/Daycare: _____ Location: _____ Grade /Level: _____

Has your child's teacher or providers shared any concerns regarding Speech, Language, Social Engagement, Motor Skills, Self Regulation, Daily Living Skills? Yes No

Comments: _____

Has your child been evaluated for Services through your local public school? Yes No In process of evaluating

Does your child have an Individual Education Plan (IEP)? Yes No Not currently, but in the past and when? _____

Does your child have a 504 Plan? Yes No Not currently, but in the past

If yes, what accommodations or modifications are in place? _____

If yes, what services does/did your child receive:

Speech/Language Therapy Physical Therapy Occupational Therapy Applied Behavioral Analysis (ABA) Vision

Assistive Technology/AAC Social Skills Other: _____

Does your child have a Behavior Plan? Yes No Not currently, but in the past

Do you have any concerns about your child's attention? Yes No

If yes, please explain: _____

Do you have any concerns about your child's behavior(s)? Yes No

If yes, please explain: _____

How does your child play?

Prefers to play alone Prefers to play with adults Plays mostly with siblings Plays with a lot of friends/enjoys groups

Plays cooperatively Requires encouragement to play with others

Child's Name: _____ Date of Birth: _____

How would you describe your child (reserved, outgoing, energetic, playful, etc.)?

What are some of your child's favorite activities and/or toys?

How does your child transition from one activity or location to another or separating from parents? _____

Please describe your child's strengths or areas you are proud of: _____

Goals and Consent

At the end of my first visit, my therapist and I will discuss treatment options for my child, including risks, benefits, and plans for treatment. I understand that my therapist and I will work together to meet these goals. **I agree (Initial each section below):**

- _____ To keep all of my child's appointments, or call at least 24 hours in advance if we need to cancel. If we miss two appointments in a row without calling to cancel, our name will be taken out of the schedule, and we may need a new doctor's referral to continue therapy.
- _____ If we are late for an appointment, the therapist will determine if there is enough time in the schedule to see my child.
- _____ We may receive care from another therapist if our therapist is unavailable.
- _____ To implement strategies and activities into my child's day per therapist recommendations.
- _____ Tell my child's therapist if he/she has any changes in health and/or medication, or if they see another doctor for the same condition.
- _____ My child's therapy will end when he/she has met their goals or when my child's therapist determines my child has reached the highest possible benefit of therapy. Therapy can also end due to a change in my child's health, lack of insurance, or if we stopped coming for treatment.
- _____ It is my responsibility to check my insurance coverage for Outpatient Hospital/Facility-based Therapy Services.
- _____ To stay on the premises during my child's therapy session.

Patient/Guardian Signature

Date

Time

Therapist Signature

Date

Time